



IGNOU STUDY CENTRE - 2119  
S.C.S. (A) COLLEGE, PURI-752001  
Email: [ignousc2119@gmail.com](mailto:ignousc2119@gmail.com)



LETTER NO. 17

DATE. 13.05.2024

To

Dr. S. K. Tripathy  
Sr. Regional Director,  
IGNOU Regional Center,  
C1, Institutional Area,  
Bhubaneswa-751013, Odisha

Sub: Organisation of B.Ed. Workshop-I (January-2023 admission batch)

Sir,

In inviting a reference to the subject cited above, I am to inform you that the LSC-2119 is going to organize the IGNOU B.Ed. Workshop-I for January 2023 admission batch which will be held from 20.07.2024 to 31.07.2024.

Therefore, I request you to kindly approve the enclosed schedule at an early date.

This is for your kind information and necessary action.

With regards,

Encl: Workshop-I Schedule.

Yours faithfully,

*Goutam Sethi*

(Sri Goutam Sethi)

Coordinator, IGNOU SC-2119

S.C.S. (A) College, Puri

Mob: 9437220116

Study Centre-2119

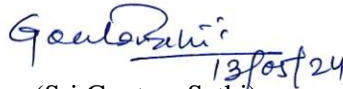
S.C.S (A) College, Puri

13/05/24

**B.Ed. WORKSHOP-I (ADMISSION BATCH JANUARY 2023)  
IGNOU STUDY CENTER-2119,  
S.C.S. AUTONOMOUS COLLEGE, PURI**

Day/ Date	Session – I 10.00 a.m. – 11.30 a.m.	Session – II 11.45 a.m. – 1.15 p.m.		Session – III 2.00 p.m. – 3.30 p.m.	Session – IV 3.45 p.m. – 5.15 p.m.	Total Number of Sessions
Day-1 20.07.2024	Welcome and Introduction an overview of B.Ed. programme about the workshop		<b>BREAK</b>	Paradigm shifts in Teacher Education	Quality concerns in Secondary Education	04
Day-2 21.07.2024	Childhood in different contexts: Implications for Teachers	Sharing Reflections narrated in Reflective Diary		Unit Planning	Presentation of unit plants in concerned pedagogy subjects BES-141: BES-142: BES-143: BES-144:	07
Day-3 22.07.2024	5-E model of Lesson Planning: Discussion and Demonstration	Integration of ICT Resources in teaching – learning		Preparation of Audio/ Video programme for teaching-learning	Preparation of Learning Resources	04
Day-4 23.07.2024	Preparation of lesson plans BES-141: BES-142: BES-143: BES-144: (You will participate in two sessions related to your teaching subjects)			Developing Empathy	Presentation of Audio/ Video programme	10
Day-5 24.07.2024	Assessment of Reflective Dairy and reports of the activities undertaken during Internship-1			Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141: BES-142: BES-143: BES-144:		10
Day-6 25.07.2024	Assessment of Reflective Journals and reports of the activities undertaken during Internship-1			Presentation of lessons plan in simulated situation (one lesson in each subject) BES-141: BES-142: BES-143: BES-144:		10

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Day-7 26.07.2024	Constitution of Disciplinary knowledge and its perspectives	Organizing subjects in School curriculum		Presentation of lessons plan in simulated situation (one lesson in each subject) BES-141: BES-142: BES-143: BES-144:		10
Day-8 27.07.2024	Teacher as an Action Researcher		<b>BREAK</b>	Assessment Child Right: Role of Tools and a Teacher Techniques		04
Day-9 28.07.2024	What is Language across the Curriculum?	Using Literature to teach Mathematics		Preparation and Presentation of subject specific Assessment Tools BES-141: BES-142: BES-143: BES-144:		10
Day-10 29.07.2024	Using different texts for developing critical thinking skills	Using a suitable resource from NROER		Use of concept Map Software for Classroom Assessment		04
Day-11 30.07.2024	Reading across the curriculum			Assessment of activities related to EPC-I (Sri Ashok Kumar Nayak)		04
Day-12 31.07.2024	Assessment of activities related to EPC-II			Valedictory		04

  
 (Sri Goutam Sethi)  
 Coordinator, IGNOU, SC-2119  
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